

01/06/20

Sixth Class

Hello everyone, I hope you find this week's work ok. Next week will be the last set of work we'll give you. I'm not sure if Mr. Clancy has been in contact about returning books yet, but I would be making sure to go over them soon and rubbing out any markings in them so they're ready for next week's classes. Make sure you're making the most of the good weather and get some fresh air! - Mr. Walsh (jwalsh6th@gmail.com) & Mr. Donoghue (dodonoghue6th@gmail.com)

Note: continue Mental Maths and Spellbound as normal

Maths:

Planet maths needed on Friday only 😊

Tuesday:

- Worksheet - Using directed numbers in a real life context

Wednesday:

- Worksheet - Speed limits and music charts!

Thursday:

- Worksheet - adding and subtracting directed numbers

Friday:

- Planet Maths pg.147

Irish:

Ócáidí Speisialta - An lá deireanach i Rang a Sé (pg.138)

6 spellings to learn - choose 2 for each day - write them out 3 times each and repeat out loud

- An **cuimhin** leat ____ ? - Do you remember (pronounced 'queen')
- Is/Ní cuimhin liom ____ - I do/do not remember
- Comhghairdeas - congratulations
- Go n-éirí leat - best of luck
- Bliainiris - yearbook
- Duais - prize

Tuesday:

- 139 Read A and choose 5 questions to answer from B
- 140 D - look at the example done and make 3 more sentences using the vocabulary given

Wednesday

- 142 G - similar to last 2 weeks

Thursday:

- 143 H

Friday:

- Scrúdú litriú ☺
- 141 Read F (poem) - choose one verse and translate to English as best as you can. Use your dictionary

English:

Tuesday:

Read "Canine Evolution" from p.184-187 in Racing Ahead. A crossbreed is when two different "true breeds" have a puppy that is a mix of two breeds. For example, a "Labradoodle" is a mix between a Labrador and a Poodle. Come up with three more examples of crossbred dogs. Make them up if you want, and draw a picture.

Wednesday:

Dogs were bred to be big/small/fast/strong for specific purposes. Research three different dogs and find out what they were bred for, and what makes them *physically adapted* for their jobs. (E.g. Irish wolfhounds were very large and strong so they could scare off wolves).

Thursday:

Complete B and C on p.188 of Racing Ahead.

Friday:

Complete E and F on p.189 of Racing Ahead.

Geography:

Thursday (or when suits)

The Inniscarra Dam is owned and operated by ESB (Electricity Supply Board). It uses the energy of the River Lee to generate electricity. This is *renewable energy*. However, large areas had to be flooded to make this dam possible (e.g. The Gearagh) leading to loss of habitat for some plants and animals, and obviously a disruption to the fish in the river. Write up a pros (positives) and cons (negatives) list for a dam like Inniscarra, and then write 3-4 sentences on why you think it is good/bad thing. Think of what's involved in building the dam as well as what it's like when it's built. Think of the natural environment as well as humans.

History:

Tuesday (or when suits)

History Quest 6

Chapter 11 - World War II

- Read pg. 92-96
- 94 answer the 5 questions in Activity A
- 96 Activity B write out the true statements only

Science:

Wednesday (or when suits)

Remember what we learned about *machines* last week. There's a lot of vocabulary relating to machines and how they work. Look up the following words and write their definitions in your copy: *fulcrum, force, friction, incline, plane, load, axle, efficient.*

Print off and complete the wordsearch I've attached in the email.

Mindfulness

Print off the page and each day, set a timer for 10-15 minutes long and work on colouring in the page. A great way to relax your mind and forget about what's going on around you 😊

*Continue if it worked well last week, going outside for a cycle, walk, kick etc works just as good.

Other:

SPHE: Hopefully, from your work last week, you were able to see all the good work that communities do. Just take some time this week to think about what communities you are in. Start with family, then friend groups, then school and so on. Make a list of these communities and some of the people in them (obviously you don't have to name everyone in St. Colman's, so just list the most important people, like Mr. Walsh and Mr. O'Donoghue 😊).

If you can't think of other examples, then maybe start thinking about communities that you'd like to be a part of. It's never too late to pick up a sport, learn an instrument, or even start your own community around something you care about, such as the environment, history, or animals. Plan how you'll join that community and how it will affect you. It'll be a big help next year when you're getting to know new people!