

11/5/20

Sixth Class

Hello everyone, I hope you find this work ok for you. Try and get as much done as you can each week. We realize that it can be hard to keep a routine, but from we've heard those of you who are sticking to one are doing very well- Mr. Walsh (jwalsh6th@gmail.com) & Mr. Donoghue (dodonoghue6th@gmail.com)

Note: continue Mental Maths and Spellbound as normal

Maths:

Chapter 3 - Representing & Interpreting data - pg. 21

Monday:

- Pg 21 - read the blue box and revise/learn how to get percentages
- 21 B 1-4 = when adding the decimal points, please be careful that the numbers are put in their correct place
- 21 Challenge Yourself - **hint if stuck:** multiply the amount of numbers by the average to get what the 3 numbers should add up to

Tuesday:

- 22 A 1-14
- 25 B 1-5

Wednesday:

- 23 A 1 - draw the table and put the data in order
- 23 A 2 - Draw the graph in your copy, the book has what it should look like before you add the data. **REMEMBER: Trend**

Graphs use dots/points that are connected with STRAIGHT lines

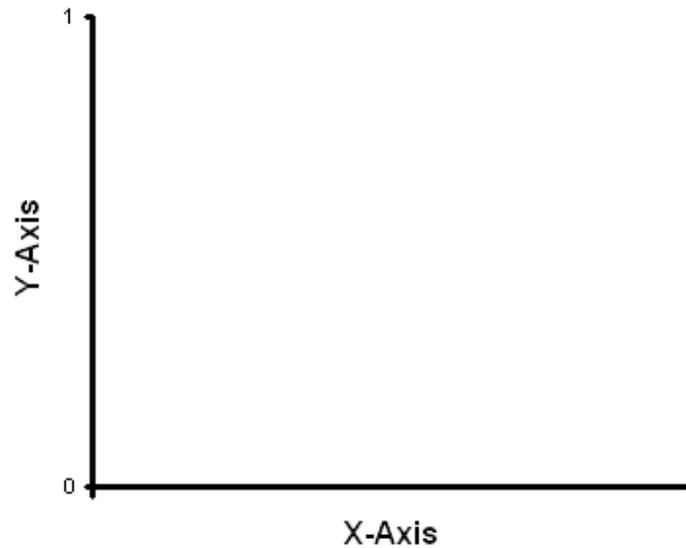
- Write down 5-10 pieces of analysis you can read from the graph

Thursday:

- 23 B - Even though you can't gather data from your classmates, I want you to choose 3 of these surveys and pretend you surveyed 20 people with 5 different options. Organise your data in a table (like 23 A) and draw the graph
 - Example (e) - 5 options might be: Walk, cycle, car, scooter, bus. When I add the 5 amounts together I should get 20 as that is the amount of people surveyed
- 25 C - analyse the graph and answer questions

Friday:

- 25 D - say the sentences out loud
- 24 B - organise the 4 data sets and represent them on separate graphs.
 - Week, Age, Month + Month will be going on the X-axis for a, b, c + d in that order
 - Weight, Height, Cars sold + Sales will be going on the Y-axis



Irish:

CEISTEANNA



Cad and Céard both ask us what?
 Cé asks who? and ná says 'do not!'
 Cén fáth means why? and cathain when?
 Cén áit what place? Ansin is then!

Cén uair, cén t-am both ask us what time?
 Cén sort, which kind, continues our rhyme;
 Cár and cá both ask us where?
 Cén ceann, which one - we're nearly there!

Conas is how? - it's also cén chaoi?
 Mínigh...please explain to me!
 Cá bhfios duit...how do you know?
 Tá fhios agam...because I learned it so!!!

Use this poem, that you learned in 5th class, to help you answer the questions in your Irish tasks

An aimsir - An Ghaoth (Abair Liom pg.114)

8 spellings to learn - choose 2 for each day - write them out 3 times each and repeat out loud

- Ar chuala tú faoi _____? - Did you hear about _____
- Chuala/Níor chuala - I heard/didn't hear
- Báisteach - Rain
- Ag séideadh - Blowing
- Ag cnagadh - Knocking
- Ag luascadh - Swinging
- Ag leagan - knocking
- Teideal - Title

Monday:

- Read the poem 'Chuala mé an Ghaoth' x2
- Answer A 1-4
- Answer B - put a tick in the box if it's true and an x if false
- Take 5-10 minutes to learn verse 1 and then get somebody in your house to test you

Tuesday:

- Pg.114 - Take 5-10 minutes to learn verse 2 and then get somebody in your house to test you on verse 1+2
- 116 - Read the comhrá between Síofra and Magda. Read it with somebody in your house and then swap roles
- 116 F - Write out sentences with the correct blanks filled in, make sure they make sense! (Creathanna = shakes/shivers, múchadh = quench)

Wednesday

- 114 - Take time to learn verse 3, and say it out loud to somebody in the house or even in the mirror.

- 117 H - translate the 8 coloured words, they all end in '-ly'
- 117 H - Write out sentences and fill in the blanks

Thursday:

- 114 - take 5 mins to revise the 3 verses. If you can say 3 without looking, you can take off 2 spellings from Friday's test
- 118 I - read each verb out loud x2 (Tabhair = to give, Tar = to come, Téigh = to go)
- Complete the 12 sentences
 - **example:** if it says (tar, an ghrian), that will be tiocfaidh an ghrian..
- When you're finished, take a 4 minute break and then go back and closely check each of your answers

Friday:

- Scrúdú litriú ☺
- 119 J - fill in the blanks
- 119 K - fill in the sounds and say the words out loud. Make sure you can hear the difference in sounds
 - m sounds like 'mm'
 - mh sounds like 'v'

English:

Monday:

In Racing Ahead read the chapter "I am David" (p.160 - 168). Look up the following words in your dictionary and put them in a sentence:
succession, taut, triumph, thicket, frantic, catastrophe

Tuesday:

Complete C and E on p.170 in Racing Ahead.

Wednesday:

Complete D on p.170 and F on p.171 in Racing Ahead.

Thursday:

Write a letter from David to a friend that he left behind in the camp. Give some advice on how to escape the camp safely and make plans for what they'll do if he escapes.

Friday:

Read the poem by Robert Frost on p. 169. The poet describes stopping to stare at a forest. Write a short response to the poem ($\frac{1}{2}$ page). How does the poet feel? Why did he stop to look? What is described well in the poem?

Geography:

Monday (or when suits)

What do you know about *Fairtrade*? Everything we eat, wear, and use has to come from somewhere, and it usually involves farmers or labourers. *Trade* obviously means buying and selling, or the exchange of goods and services. So what can make trade *fair* or *unfair*?

Have a look around your house for different items and see if you can find the "Made in ____" sticker/label. Look at clothing, fruit, vegetables, tea, coffee, and chocolate. Find at least 5 origin countries.

Unfortunately, the people who make these goods aren't always treated fairly. Watch the video "Tipping the balance (what is Fairtrade?)" on YouTube, and write 5 ways that Fairtrade can help these workers?



History:

Tuesday (or when suits)

History Quest 6

Chapter 6 - Daniel O' Connell

- Read pg. 48-51
- Read 'key vocabulary' box on pg.53
- Answer questions 7-12 in 'Activity A' on page 51.
- Complete the 'cloze' worksheet - fill in the blanks with information learned in the chapter

Science:

Wednesday (or when suits)

Look for 10 items in the house that use electricity. Read up about electronics on World Book Online, or anywhere else you see fit, and complete the attached cloze sheet.

Mindfulness

Print off the page and each day, set a timer for 10-15 minutes long and work on colouring in the page. A great way to relax your mind and forget about what's going on around you 😊

*Continue if it worked well last week, going outside for a cycle, walk, kick etc works just as good.

Other:

Research a topic of your own choice. Watch a video or read a few paragraphs about it every day. Pick something you don't know anything about, but you're interested in.

Write a letter to one of your classmates. It's very different receiving a letter than it is a text. Include a personal joke/quiz/challenge and they can reply with another one.