

25/5/20

## Sixth Class

Hello, good luck with this week's work. I hope you're keeping well and are looking after yourselves. Let us know if you have any news or advice on what we should doing to keep ourselves busy! - Mr. Walsh (jwalsh6th@gmail.com) & Mr. Donoghue (dodonoghue6th@gmail.com)

**Note: continue Mental Maths and Spellbound as normal**

### Maths:

#### Chapter 22 - Directed numbers - pg. 136

##### Monday:

- Pg 136 B 1+2 - DON'T FORGET THE ZERO when counting steps (-1, 0, -1)
- 136 C
- 137 A - what number does the frog land at? Add in your minus or plus sign

##### Tuesday:

- 137 B - example: No. 1 = forward 5 and back 6, so the answer is -1
- 137 D - open mouth eats the biggest number!!
- 137 E

##### Wednesday:

- 137 C
- 137 F
- 138 A - each line on the graph represents a jump of 5m
- 138 B

##### Thursday:

- 139 A - once again, don't forget the '+' or '-' symbol
- 139 B
- 140 A+B

### Friday:

- 139 'Challenge Yourself'
- 140 C - look at how Glenda's score has been filled in and then attempt to fill in the scorecards of Evelyn, David and Pól
- 140 D

## Irish:

### Caitheamh Aimsire

8 spellings to learn - choose 2 for each day - write them out 3 times each and repeat out loud

- Cathain a thosaigh tú .....? - When did you start.....?
- Cé chomh minic? - How often?
- Anois is arís - now and again
- Uirlis cheoil - musical instrument
- Ag traenáil - training
- Foireann - team
- Ag tarraingt - drawing
- Ag canadh - singing

### Monday:

- 130 Read paragraphs 1-3 and answer Q. 1-4 in A
- 132 D - Make six sentences, try to use each verb 2 times -  
Téim x2, Imrím x2 and Seinnim x2  
- Seinnim an pianó gach deireadh seachtaine

### Tuesday:

- 130/131 finish reading paragraphs 4,5+6 and answer Q 5-9 in A (9 looks for your opinion, asking is Oisín a helpful person?)
- 136 H - chuig means 'to' (chugam = to me)

### Wednesday

- 133 F - fill in the blanks with one of the two red sentences
  - Ní raibh tásc ná tuairisc = there was no sighting
  - I bpreabadh na súl = in the blink of an eye
- 135 I - say the sounds 'p' and 'ph' and then fill in the blanks
  - 'p' = pee
  - 'ph' - fee

### Thursday:

- 134 G - téigh = to go
  - Same as last week, make sure to read sentence first and identify the word that shows you the time (inné etc)
  - Then fill in the correct tense
- 132 Read the comhrá with a partner if possible - then change roles
- In the comhra, find the translations for the following words:
  - Today on the School Radio
  - When did you start
  - What about you, Liam?
  - Local rugby team
  - Do you enjoy sport?
  - I take part in competitions now and again

### Friday:

- Scrúdú litriú ☺
- 136 J + K - using Síofra's piece in 'J' and previous knowledge, write a paragraph about your caitheamh aimsire. You can write about more than one. Try to be as detailed as possible. Use the sentences at the bottom to help you

## English:

### Monday:

Read "The Red Cube" from p.190-196 in Racing Ahead. Eoin Colfer is an Irish Author. Disney have made a movie version of "Artemis Fowl", the novel series that this extract is from, which is coming out in the next few weeks so keep an eye out for that!

Artemis prides himself on his extensive vocabulary. Look up the following words and put them into sentences: *Bistro, decibel, peruse, motive, medley, consternation, proposition, drawl, salivate, obsolete.*

### Tuesday:

Write the next page of the story from where it left off on p.196 of Racing Ahead. Make sure to use quotation marks, descriptive verbs and adjectives, and keep it interesting and creative.

### Wednesday:

Complete C and E on p.198 of Racing Ahead.

### Thursday:

Complete D and G on p.198 and p.199 of Racing Ahead.

### Friday:

Watch the trailer for the Artemis Fowl film on YouTube. Write a blurb for the novel, just half a page or so that gives a rough outline of the plot and some of the characters.

## Geography:

### Monday (or when suits)

This lockdown has led to a huge decrease in air pollution across the world. Why is that? Do some research into Air Pollution using whatever site you wish, then make an informative poster educating people on the best ways to reduce the level of air pollution (at least 5), and some of the dangers of air pollution (at least 3). Add some pictures and colour.

## History:

Tuesday (or when suits)

History Quest 6

Chapter 7 - The Great Famine

- Read pg. 60-62
- Read 'Key Vocabulary' on pg. 64
- Pg. 63 Activity C - write out the true statements only
- Activity D - find the words related to the clues given
- Write down 5 more facts that you learned from the reading/ activities this week, this now gives you 10 new pieces of information about the Great Famine. Read over them, see how many you can remember each day.
- Complete 'The Great Famine word search'

## Science:

Wednesday (or when suits)

A machine is a tool used to make work (such as lifting, pushing, and pulling) easier. Moving furniture, pulling weeds, and chopping timber are all examples of work, and we can use different "machines" to make this work easier.

A. Here are a few examples of machines - list them in your copy, give an example of what work they would help you complete more easily: Ramp, pulley, lever, wheel, wedge.

B. Dolmens are stone structures that were built over 5,000 years ago during the Neolithic period. There were often built to signify the burial site of important people. They required a lot of work, and they almost certainly used machines such as the ones in question A. The capstones on



top could weigh up to 100 tonnes. This is Poulnabrone Dolmen in Co. Clare. Draw a labelled diagram(s) to illustrate how stone age people could have built this structure using whatever *machines* you think they would have used.

## Mindfulness

Print off the page and each day, set a timer for 10-15 minutes long and work on colouring in the page. A great way to relax your mind and forget about what's going on around you 😊

\*Continue if it worked well last week, going outside for a cycle, walk, kick etc works just as good.

## Other:

**SPHE:** Brainstorm and reflect on what the word "Community" means to you. What is a community? What makes a healthy/good community (Friends? Tolerance for others? Organised events?)? Do we need a community and why/why not? How can we be involved in our community? Who are the different people involved in our community?

We are all part of a community of some sort. The *GAA*, scouts, music groups, our neighbourhood, Tidy Towns and our school are all examples of communities. The Covid-19 restrictions have meant that we can't interact with our community the same way as we are used to. So what I want you to do is:

1. First of all, keep an eye out for what these communities are doing at the moment to stay connected and make a list of them (social media has a big role!). You'll find that making a list of all the ways that these communities are keeping in contact safely will make you more aware of them.
2. Make a poster with the word "Community" in the middle, and around it illustrate all of the good things that communities of people do for each other. E.g. dropping food to a neighbour, fundraisers, and even video calls.