

Monday 18th May, 2020

- We will use a different book for spellings for the rest of the year as we have finished the spelling lists on spellbound. There are also some written activities to finish on your Spellbound, which I have included in your weekly work. This is a copy of the pages we will use this week, I have also sent a larger copy as an attached document. You will have to write the work into your copies, I'm afraid, unless you want to print the pages.

Monday's spellings: Shoe, shout, shed, short

Complete Exercises A & B from page below (also attached separately)

Practice:

<https://www.spellingtraining.com/index.html?&vrby&vryw&vrbel&vrblq>

UNIT 20 Phonics: sh

Word List
 shoe shed ship shelf shelter shamrock sharp shield
 shout short shape shell shirt shock shark shoulder

Write the missing letters.
 1. ___ oe 5. ___ ip 9. ___ eit ___ 13. ___ arp
 2. sh ___ t 6. sh ___ e 10. sh ___ t 14. sh ___ k
 3. ___ ed 7. ___ el ___ 11. ___ hamr ___ k 15. ___ ld
 4. sh ___ t 8. sh ___ ll 12. sh ___ ck 16. sh ___ der

Make 2 small words from each word below. You can mix up the letters.
 1. shed 2. short 3. shape 4. sharp 5. shield

Crossword.
Across
 1. Opposite of long.
 3. You wear it on your foot.
 4. When it's raining you stand under the bus _____.
 5. Rhymes with field.
 6. A piece of clothing.
Down
 1. A triangle is one of these.
 2. Books are placed on this.
 3. A tortoise has one.
 5. A large boat.

Remove a letter (or letters) to make a new word.
 1. shoe = she 4. shoulder = _____ 7. sharp = _____
 2. short = _____ 5. shield = _____ 8. shock = _____
 3. shell = _____ 6. shelf = _____ 9. shout = _____

Write the missing words. Use the word list.
 1. The soldier carried a _____ to protect himself.
 2. I took a book down from the _____.
 3. A triangle is a three-sided _____.
 4. I saw an unusual _____ on the beach.
 5. The _____ glided through the water.
 6. I cut my finger on the _____ knife.
 7. I got a _____ when I saw the ghost.
 8. It started to rain so I ran to the bus _____.
 9. I spilt tea on my new green _____.
 10. We keep all the garden tools in the _____.

Unscramble these words. Write them. Find them in the wordsearch.
 1. dhelsi _____
 2. ruhodsle _____
 3. hitsr _____
 4. rhasp _____
 5. lhesf _____
 6. ehasp _____
 7. ehlsl _____
 8. relsthe _____
 9. krahmcsio _____
 10. rsoht _____

Write the word list in alphabetical order.
 1. shamrock 5. _____ 9. _____ 13. _____
 2. shape 6. _____ 10. _____ 14. _____
 3. shark 7. _____ 11. _____ 15. _____
 4. _____ 8. _____ 12. _____ 16. shout

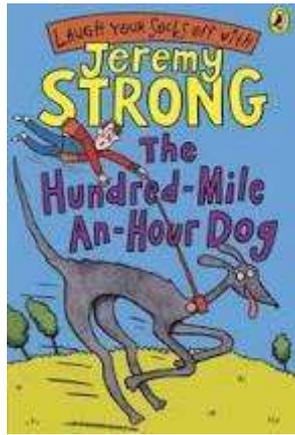
Match the letters. Write the words.
 s p 1. _____ she out 7. _____
 shou ark 2. _____ sho f 8. _____
 shi id 3. _____ shellt e 9. _____
 sham lder 4. _____ shel ll 10. _____
 shie rock 5. _____ shap er 11. _____
 sh hoe 6. _____ sh ck 12. _____

- Mental Maths Pg. 104: [Monday](#)

- Tables: [Write ÷ 12 into copy](#)
 Practice <https://www.topmarks.co.uk/maths-games/hit-the-button>

- Read:

We have one novel left to read in 3rd Class – The Hundred Mile an Hour Dog by Jeremy Strong. As we can't use the physical copy of the book, I have found audio readings on Youtube and we will listen to and work on one chapter each day for the next couple of weeks.



This is what the cover looks like.

The main character is a boy called Trevor. His dog is named Streaker.

Listen to The Hundred mile an hour dog Chapter 1

<https://www.youtube.com/watch?v=bQTFuS48lbc>

After listening, answer these questions:

- Why does nobody like walking Streaker?
- What was Dad's usual excuse?
- How much would Mom give Trevor to walk Streaker?
- What time of the year was it?
- For what reasons did Trevor think he should be able to manage to walk Streaker?
- Why did Mom seem so pleased with herself?

5. Phonics: Write 5 words for each set:

silent w e.g. wrist; silent h e.g. hour; silent k e.g. knife; silent l e.g. half

6. Abair Liom: Lá sa Pháirc Read the story on Pg. 142 you can listen to it being read [here](#)

<https://drive.google.com/open?id=11FFSuRn32USUU4udkCGmMyDFD1Is7ENO>

Try to translate as much as you can for someone. Write in translations use attached sheet to check if you need to.

Lá sa pháirc (A day at the park)

It was a sunny day. Everyone was at the park. Dad and Oisín were throwing bread into the pond.

Dad was at the edge of the lake. "Be careful" said Oisín. Dad didn't listen.

Dad fell head over heels into the water. Dad screamed "Oh! I'm frozen with the cold!"

Oisín got a big branch from a tree and helped Dad. Poor Dad was really wet (wet to the skin).

When everyone else heard the commotion they ran to the pond. "Good boy, Oisín," said Dad.

Ceisteanna Lch.142

1. What kind of day was it?
2. Where was everyone?
3. What were Dad and Oisín doing?
4. Where did Dad fall?
5. What did Oisín do then?
6. Why did Dad say "Good boy, Oisín,"?

Lch.144 D

1. Is breá liom peil a imirt.....I like playing football.
2. Tá Síofra ag seinm ar an ngiotár....Síofra is playing the guitar.
3. Téim ag snámh gach Satharn ar a deich a chlog....I go swimming every Saturday at 10 o'clock.
4. Taitníonn cluichí ríomhaire agus leabhair liom...I enjoy/like computer games and books.
5. Bainim taitneamh as bheith ag damhsa...I enjoy dancing.

Lch.144 F

1. Chonaic mé Mamaí agus Síofra ag imirt leadóige.....I saw Mom and Síofra playing tennis.
2. Dúirt Mamaí go raibh an bricfeasta réidh....Mom said breakfast was ready.
3. Bhí Magda sa phairc agus chonaic sí fear ag seinm ceoil....Magda was in the park and she saw a man playing music.
4. Breithlá Oisín a bhí ann. Fuair sé a lán brontanas...It was Oisín's birthday. He got a lot of presents.
5. Dúirt an múinteoir go raibh an rang go hiontach...The teacher said the class was brilliant.
6. Fuair tú a lán obair bhaile inné...You got a lot of homework yesterday.

Ceisteanna faoin bpostaeir (Thursday 25th; also available online)

1. Cá bhfuil gach duine?...Where is everyone?
2. Cén sort aimsire atá ann?...What kind of weather is it?
3. Cé atá ag imirt leadóige?...Who is playing tennis?
4. Cad atá ina lámh ag Mamaí?...What does Mom have in her hand?
5. Cé ata ag léamh?.....Who is reading?

6. Cad atá á dhéanamh ag Magda?...What is Magda doing?
7. Cad atá ina lámh ag an gceoltóir?...What is the musician holding?
8. Cá bhfuil Oisín?...Where is Oisín?
9. Cén séasúir é, meas tú?...What season is it, do you think?
10. Ainmningh trí rud is féidir a dhéanamh sa pháirc.....Name three things to do in the park

Answer questions on Pg. 142 (use translation sheet if you need help)

7. Planet Maths (graphs):

This chapter is about graphs and representing data. There are different types of graphs. We will work on Pictograms, Block graphs and Bar charts.

This powerpoint explains

https://drive.google.com/open?id=1Ee_lmRAcVuxndA2JWDSmdHRiiDt3Xzej

First Complete Pg. 42, B and answer the questions

The graphs on this page are called pictograms, because they show the data levels using pictures 😊

Next Complete Pg. 42, B, you must draw a pictogram

This video might help you

https://drive.google.com/open?id=10FNat_DI9prp3FQVyi330NXZVpGricWH

You can ask some members of your family if you like to gather data for Question C, otherwise use this data to create your graph:

Favourite Ice-cream flavours

chocolate 8

vanilla 6

strawberry 4

banana 2

raspberry ripple 2

chocolate chip 10

To make a pictogram:

- a) draw a grid, count the number of ice-cream flavours and make that number of columns
- b) write the name of the item you are logging in the bottom sections.
- c) As you are logging data about ice-cream flavours, you can draw pictures of ice-cream cones in each column.

- d) Fill in a picture for each cone, but make sure they are evenly spaced and directly across from each other

Favourite ice-cream flavours					
chocolate	vanilla	strawberry	banana	raspberry ripple	chocolate chip

Try this activity on www.folensonline.ie

If you haven't set up an account you can use:

Username: amurphy3rdclass@gmail.com

Password: 3rdclass

Go to Planet Maths 3 > resources > topic: Groovy Graphs > activity: "pictogram"

8. Report Writing: [Write a movie review \(preferably a movie you haven't seen before\)](#)

Start: Background information....name of the movie? where is the movie set? Who are the characters? What kind of movie is it? (cartoon, adventure, comedy, etc) What is the plot of the movie?

Middle: Write about what happens in the movie. What is the story of the movie? Why do the characters do what they did? What is the mood at different parts of the story – exciting, scary, funny, etc.

End: Write a blurb for the movie (one or two sentence summary)What did you think Of the movie? Why did you like/ not like it? Why did you choose this movie? Who would you recommend this movie for?

****Please go outside to get some fresh air and have some fun 😊 ****

Tuesday 19th May, 2020

1. Tuesday's spellings: ship, shape, shelf, shell

Complete Exercises C & D from page below (also attached separately)
Practice:

<https://www.spellingtraining.com/index.html?&vrzh&vrthy&vrymu&vrymm>

UNIT 20 Phonics: sh

Word List

shoe	shed	ship	shelf	shelter	shamrock	sharp	shield
shout	short	shape	shell	shirt	shock	shark	shoulder

Write the missing letters.

1. _ _ oc	5. _ _ ip	9. _ _ elt	13. _ _ arp
2. sh _ _ t	6. sh _ _ e	10. sh _ _ t	14. sh _ _ k
3. _ _ ed	7. _ _ el	11. _ _ hamr _ _ k	15. _ _ _ _ ld
4. sh _ _ t	8. sh _ _ ll	12. sh _ _ ck	16. sh _ _ _ _ der

Make 2 small words from each word below. You can mix up the letters.

1. shed	2. short	3. shape	4. sharp	5. shield
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Crossword.

Across

- Opposite of long.
- You wear it on your foot.
- When it's raining you stand under the bus _____.
- Rhymes with field.
- A piece of clothing.

Down

- A triangle is one of these.
- Books are placed on this.
- A tortoise has one.
- A large boat.

Write the missing words. Use the word list.

- The soldier carried a _____ to protect himself.
- I took a book down from the _____.
- A triangle is a three-sided _____.
- I saw an unusual _____ on the beach.
- The _____ glided through the water.
- I cut my finger on the _____ knife.
- I got a _____ when I saw the ghost.
- It started to rain so I ran to the bus _____.
- I spilt tea on my new green _____.
- We keep all the garden tools in the _____.

Unscramble these words. Write them. Find them in the wordsearch.

1. dhesi	_____
2. ruhodsle	_____
3. hitsr	_____
4. rhasp	_____
5. lhesf	_____
6. ehasp	_____
7. ehls	_____
8. relsthe	_____
9. krahmcsio	_____
10. rsoht	_____

Write the word list in alphabetical order.

1. shamrock	5. _____	9. _____	13. _____
2. shape	6. _____	10. _____	14. _____
3. shark	7. _____	11. _____	15. _____
4. _____	8. _____	12. shout	16. _____

Match the letters. Write the words.

s	p	1. _____	she	out	7. _____
shou	ark	2. _____	sho	f	8. _____
shi	ld	3. _____	shelt	e	9. _____
sham	lder	4. _____	shel	ll	10. _____
shie	rock	5. _____	shap	er	11. _____
sh	hoe	6. _____	sh	ck	12. _____

2. Mental Maths Pg. 104: Tuesday

3. Tables: Write x3 into copy

Remember, start with $1 \times 3 = 3$
 $2 \times 3 = 6$
 $3 \times 3 = 9$, etc.

Practice <https://www.topmarks.co.uk/maths-games/hit-the-button>

4. Read:

Listen to The Hundred mile an hour dog Chapter 2

<https://www.youtube.com/watch?v=tQruuptw9pA>

Answer these questions:

- What was Trevor's idea for keeping up with Trevor?
- Why did Dad not think it was a good idea?

- c) What did the old lady think Trevor had done when they were going through the market?
- d) What was the Sergeant's name?
- e) Why did the Sergeant and Dad not get on?

5. This is the information given about the author Jeremy Strong on his website <https://www.jeremyststrong.co.uk/about/about-me/>

Can you use it to write 8 facts about him?

6. Abair Liom: Lá sa Pháirc Read the story on Pg. 142 you can listen to it being read here <https://drive.google.com/open?id=11FFSuRn32USUU4udkCGmMyDFD1Is7ENO>

Complete exercise on Pg. 144 D (use translation sheet if you need help)

7. Planet Maths: Look at Pg. 43
This page looks at Block graphs, they are called block graphs because the information is shown in blocks. This makes it easy to read and quick to read.

Complete Pg. 43 A

Draw a Block graph using this information about the animals that children preferred in the zoo. Remember you write the names of the animals under the horizontal line on bottom and the numbers go on the vertical line.

The clues for completing the graph are:

1. 5 children preferred the lions.
2. 2 fewer children preferred the monkeys.
3. Double the number of children preferred the giraffes to the monkeys.
4. The number of children who liked the crocodiles best is an even number. It is less than 10 but greater than 6.

Now try the "Challenge Yourself" question at the bottom of Pg. 42

8. Geography: Australia
We will be learning about Australia for the next two weeks, have a look through this powerpoint for today <https://drive.google.com/file/d/1yJcmZn0E-I4xLQheJ7qSA2b7K60GVjhL/view?usp=sharing>

****Please go outside to get some fresh air and have some fun ☺ ****

Wednesday 20th May, 2020

1. Wednesday's spellings: shelter, shirt, shamrock, shock

Complete Exercises E & F from page below (also attached separately)

Practice:

<https://www.spellingtraining.com/index.html?vrymlyq&vrtsqbdp&vrzql&vrbdp>

UNIT 20 Phonics: sh

Word List

shoe	shed	ship	shelf	shelter	shamrock	sharp	shield
shout	short	shape	shell	shirt	shock	shark	shoulder

Write the missing letters.

1. ___ oe	5. ___ ip	9. ___ elt ___	13. ___ arp
2. sh ___ t	6. sh ___ e	10. sh ___ t	14. sh ___ k
3. ___ ed	7. ___ el ___	11. ___ hamr ___ k	15. ___ ld
4. sh ___ t	8. sh ___ ll	12. sh ___ ck	16. sh ___ der

Make 2 small words from each word below. You can mix up the letters.

1. shed	2. short	3. shape	4. sharp	5. shield
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Crossword.

Across

- Opposite of long.
- You wear it on your foot.
- When it's raining you stand under the bus _____.
- Rhymes with field.
- A piece of clothing.

Down

- A triangle is one of these.
- Books are placed on this.
- A tortoise has one.
- A large boat.

Write the missing words. Use the word list.

- The soldier carried a _____ to protect himself.
- I took a book down from the _____.
- A triangle is a three-sided _____.
- I saw an unusual _____ on the beach.
- The _____ glided through the water.
- I cut my finger on the _____ knife.
- I got a _____ when I saw the ghost.
- It started to rain so I ran to the bus _____.
- I spilt tea on my new green _____.
- We keep all the garden tools in the _____.

Unscramble these words. Write them. Find them in the wordsearch.

- dhebsi
- ruhodsle
- hitsr
- rhasp
- lhesf
- ehasp
- ehisl
- relsthe
- krahmsco
- rsobt

Write the word list in alphabetical order.

1. shamrock	5. _____	9. _____	13. _____
2. shape	6. _____	10. _____	14. _____
3. shark	7. _____	11. _____	15. _____
4. _____	8. _____	12. _____	16. shout

Match the letters. Write the words.

s	p	1. _____	she	out	7. _____
shou	ark	2. _____	sho	f	8. _____
shi	ld	3. _____	shelt	e	9. _____
sham	lder	4. _____	shel	ll	10. _____
shie	rock	5. _____	shap	er	11. _____
sh	hoe	6. _____	sh	ck	12. _____

2. Mental Maths Pg. 105: [Wednesday](#)

3. Tables: [Write x4 into copy](#)

Practice <https://www.topmarks.co.uk/maths-games/hit-the-button>

4. Read:

Listen to The Hundred mile an hour dog Chapter 3

<https://www.youtube.com/watch?v=3CXvD58ych8>

Answer these questions:

- Why did people tease Trevor?
- How does Trevor describe himself?
- How does Trevor describe Tina?
- What had Streaker stuffed under Trevor's duvet?
- Why was it ironic that Tina's dog was called Mouse?

5. Exercise your English: Complete Pg.61 Exercises B & C

6. Planet Maths: Pg. 44

This page is looking at bar charts, the bars are not divided into blocks so the bar chart is a little more difficult to read. You might have to use your ruler to check across for the number it goes up to, like they show you on pg. 44 Q.A

Complete Pg. 44 Q.A - For this write 5 questions that you could ask about the graph
e.g. How many children cycle to school?

How many more people walk than cycle?

Complete Pg. 44 B – Draw a bar chart to show which movie people went to see and answer Qs. 2,3 &4 Don't forget to draw your horizontal and vertical lines first before filling in the bars. Watch the video again if you need to

https://drive.google.com/open?id=10FNat_DI9prp3FQVyi330NXZVpGricWH

7. History: Children behind bars

The attached pages are taken from “History all Around me 3” unfortunately you can't view them online but I have attached a larger version of the pages separately to make them easier to read.

This chapter is about how children were treated in Ireland in the 19th century. They often got severe punishments for committing a crime, often just like adults would. The information in the chapter is true and based on real evidence.

Read through the chapter, then have a think about the answers for the questions on Pg.76 of the document.

****Please go outside to get some fresh air and have some fun ☺ ****

Thursday 21st May, 2020



Happy Birthday



Ryan L!!

1. Thursday's spellings: sharp, shield, shark, shoulder

Complete Exercises G & H from page below (also attached separately)
Practice:

<https://www.spellingtraining.com/index.html?&vrtqh&vrtqp&vrzymw&vrbemwyg>

UNIT 20 Phonics: sh

Word List

shoe	shed	ship	shelf	shelter	shamrock	sharp	shield
shout	short	shape	shell	shirt	shock	shark	shoulder

Write the missing letters.

1. _ _ oc	5. _ _ ip	9. _ _ elt _ _	13. _ _ arp
2. sh _ _ t	6. sh _ _ e	10. sh _ _ t	14. sh _ _ k
3. _ _ ed	7. _ _ el _ _	11. _ hamr _ _ k	15. _ _ _ ld
4. sh _ _ t	8. sh _ ll	12. sh _ ck	16. sh _ _ der

Make 2 small words from each word below. You can mix up the letters.

1. shed	2. short	3. shape	4. sharp	5. shield
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Crossword.

Across

- Opposite of long.
- You wear it on your foot.
- When it's raining you stand under the bus _ _ _ _ _
- Rhymes with field.
- A piece of clothing.

Down

- A triangle is one of these.
- Books are placed on this.
- A tortoise has one.
- A large boat.

Remove a letter (or letters) to make a new word.

1. shoe = she	4. shoulder = _ _ _ _ _	7. sharp = _ _ _ _ _
2. short = _ _ _ _ _	5. shield = _ _ _ _ _	8. shock = _ _ _ _ _
3. shell = _ _ _ _ _	6. shelf = _ _ _ _ _	9. shout = _ _ _ _ _

Write the missing words. Use the word list.

- The soldier carried a _ _ _ _ _ to protect himself.
- I took a book down from the _ _ _ _ _.
- A triangle is a three-sided _ _ _ _ _.
- I saw an unusual _ _ _ _ _ on the beach.
- The _ _ _ _ _ glided through the water.
- I cut my finger on the _ _ _ _ _ knife.
- I got a _ _ _ _ _ when I saw the ghost.
- It started to rain so I ran to the bus _ _ _ _ _.
- I spilt tea on my new green _ _ _ _ _.
- We keep all the garden tools in the _ _ _ _ _.

Unscramble these words. Write them. Find them in the wordsearch.

1. dhelsi	_____	1. shamrock	5. _____	9. _____	13. _____
2. ruhdsie	_____	2. shape	6. _____	10. _____	14. _____
3. hitsr	_____	3. shark	7. _____	11. _____	15. _____
4. rhasp	_____	4. _____	8. _____	12. _____	16. shout
5. lhesf	_____				
6. ehasp	_____				
7. ehlsi	_____				
8. relsthe	_____				
9. krahmco	_____				
10. rsoht	_____				

Write the word list in alphabetical order.

1. shamrock	5. _____	9. _____	13. _____
2. shape	6. _____	10. _____	14. _____
3. shark	7. _____	11. _____	15. _____
4. _____	8. _____	12. _____	16. shout

Match the letters. Write the words.

s	p	1. _____	she	out	7. _____
shou	ark	2. _____	sho	f	8. _____
shi	ld	3. _____	shell	e	9. _____
sham	lder	4. _____	shel	ll	10. _____
shie	rock	5. _____	shap	er	11. _____
sh	hoe	6. _____	sh	ck	12. _____

2. Mental Maths Pg. 105: Thursday

3. Tables: Write x5 into copy

Practice <https://www.topmarks.co.uk/maths-games/hit-the-button>

4. Read:

The Hundred mile an hour dog Chapter 4 https://www.youtube.com/watch?v=z9kzuThZ0_Y

Question: What was the bet that the children made?

This is the description in the book that the author uses to describe Charlie Smugg:

Charlie was always bumping into me, deliberately. He's thirteen and enormous. He's got great gangly arms like King Kong, a face full of pimples and little piggy eyes. You know those pictures you see in books about Prehistoric Man? Well he looks like that. Charlie likes pushing people around, as long as they are smaller than he is. Tina and I both come into the small category as far as Charlie is concerned.

Read it carefully and then draw a picture of what you think Charlie Smugg looks like.

5. Writing: Write/type a 2nd draft of the story you wrote on Monday. Use this checklist to help you:

<u>Creative Writing Checklist</u>	✓
Title	
Date	
Margin	
Capital letters – beginning of sentence, names, days, months	
Full stops – end of sentence	
Speech marks – say who is talking, don't use "said"	
Neat writing, some or all joined	
Adjectives – at least 5	
Does the story make sense	

6. Abair Liom: Lá sa Pháirc Read the story on Pg. 142 you can listen to it being read here <https://drive.google.com/open?id=11FFSuRn32USUU4udkCGmMyDFD1Is7ENO>

Complete exercise on Pg. 145 F (use translation sheet if you need help)

7. Planet Maths: Complete Pg. 45, A & B

****Please go outside to get some fresh air and have some fun 😊 ****

Friday 22nd May, 2020

1. Look over spellings



Complete Spelling test:

<https://www.spellingtraining.com/index.html?&vrby&vrzh&vrymlyq&vrtqp&vrbel&vrthy&vrzql&vrtqh&vryw&vrymu&vrtsqbdp&vrzymw&vrbql&vrymm&vrbdp&vr bemwyg>

2. Mental Maths Pg. 106: Problem Solving & Friday Review

3. Tables: Write x6 into copy

Practice <https://www.topmarks.co.uk/maths-games/hit-the-button>

4. Read:

Listen to The Hundred mile an hour dog Chapter 5

<https://www.youtube.com/watch?v=lxvetXDOCFc>

Question: What would be your idea for walking Streaker?

5. Summarise what has happened so far in chapters 1-5 of the book (8-10 sentences)

6. Exercise your English: Complete Pg.46, B, C & E

7. Planet Maths: Complete Pg.46, B, C & E

8. Art:

Make a poster that you might see in the cinema for the movie you reviewed on Monday. Don't forget to write a tag line on the poster as well as the title of the movie. A tag line is a short phrase that might encourage someone to go see the movie e.g. "Who you gonna call?" - Ghostbusters

****Please go outside to get some fresh air and have some fun ☺ ****

***HAVE A GOOD WEEKEND