

## 3<sup>rd</sup> Class News

Inniu an Luan an 4ú lá de Mí Bealtaine, 2020.

Tá an aimsir go breá. Tá sé te agus grianmhar. An samhradh at ann anois. Bíonn na héin ag canadh go glórmhar ar maidin.

Seo é nuacht Rang a Trí:

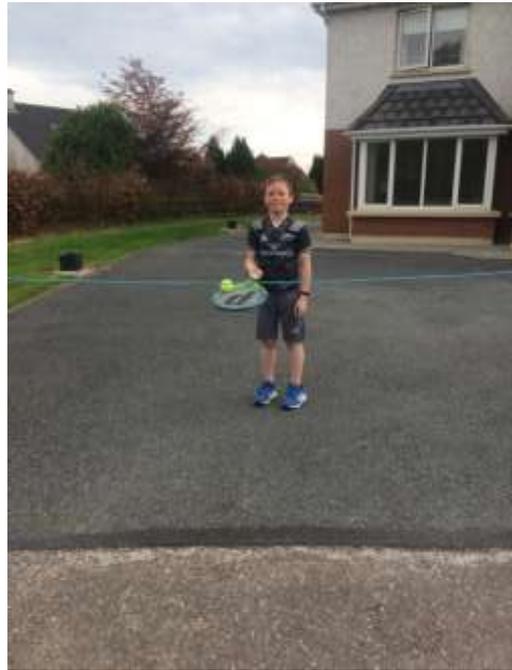
Well done to everyone who completed the 2k challenge, luckily that challenge was set last week as this week it would be 5k! Lots of people brought their brothers and sisters along with them too 😊

Here are some photos:

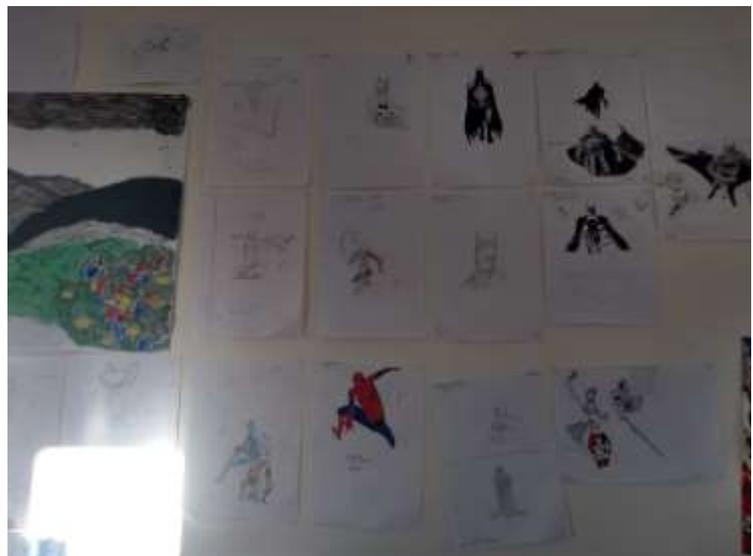


In his photo, Scott is pointing out a rainbow, which you can see in the background.

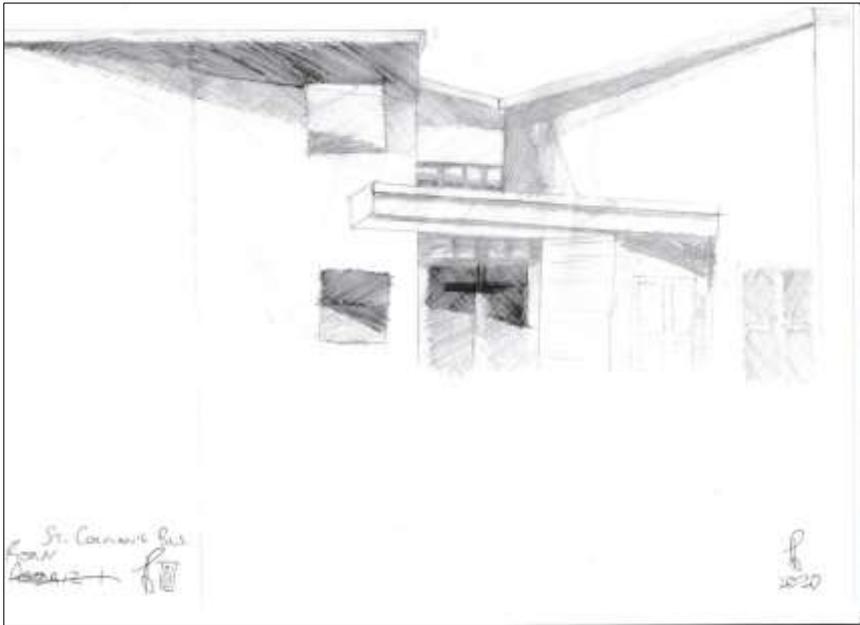
I heard lots of people have been out scooting, cycling and exploring. Con cycled 6km on Wednesday! Well done for getting outdoors and being creative! Ciarán set up his own tennis and volleyball games in his garden:



Fionn has been doing lots of drawing, which is very impressive:



He even sketched a picture of the school from a picture:



Scott has been growing tomatoes from seeds:



And here are some photos of marigolds:



Fionn has also been watching some movies and he sent some suggestions of movies to watch on the Bank Holiday:

*Coco, Star Wars: A new Hope, Moana, or The Lego Ninjago Movie*, all of which he rated 5 stars.

(Star Wars is a good choice to celebrate Star Wars Day 😊)

For our class challenge this week could you try some baking/cooking. You probably have done some baking already as I know the country has gone baking mad during Lockdown. But maybe try something where you are doing most of the work **under adult supervision**.

Send a photo if you like! I made chocolate chip cookies, they were nice...but not as nice as Jake's!!

I took a before and after baking photo but unfortunately I was a bit late taking the after photo, my kids got there first, that's why there aren't as many cookies in the second photo!!



<https://pin.it/2SbVpeT>

Have a good week, take care,  
Mrs. Murphy

Tuesday 5<sup>th</sup> May, 2020

1. Spellbound Pg. 66 (we'll skip ahead as it's a shorter week and go back to Wk 31 next week):

Learn: answer  
safely  
fifth  
smoke  
June

Complete Exercise 1

Practice:

<https://www.spellingtraining.com/index.html?&tjvoyg&vtuymc&uzulr&vsbpy&Tejy>

2. Mental Maths Pg. 98: Tuesday (you can do Monday also if you like 😊)

3. Tables: Write  $\div 3$  (dividing) into copy

Remember, start with  $3 \div 3 = 1$

$$6 \div 3 = 2$$

$$9 \div 3 = 3, \text{ etc.}$$

Practice <https://www.topmarks.co.uk/maths-games/hit-the-button>

4. Read:

Available on [www.cjfallon.ie](http://www.cjfallon.ie)

Go to:

**CHINESE DRAGONS**

龍

Dragons appear a lot in Chinese stories and poems. You will find pictures, statues, toys and puppets of dragons all over China. Where did the idea of dragons come from? They are only make-believe, aren't they?

Many years ago, Chinese people began to find the bones of giant animals under the ground. The bones were so old that they had turned to stone. These bones came from strange animals that no one had ever seen before. They had long necks, huge heads, terrible teeth and sharp claws. Dragons!

People began to make up stories about these strange animals. They said they were magic! They said they could fly! They said they could talk!

Many years later, people found out that dinosaurs had once lived on Earth. In fact, the bones that had been found in China all those years ago were really the fossils of dinosaurs. China is still a great place to go looking for dinosaur fossils. Some of the biggest dinosaurs ever found were in China.

Perhaps the Chinese people of long ago were not quite right when they thought that the dinosaurs were dragons. But it was a very good guess! ■

**CHECK-UP**

- 1 What fairy tale animal is seen a lot in China?
- 2 What did Chinese people find under the ground years ago?
- 3 What made people think these bones came from dragons?
- 4 What sort of stories did people make up?
- 5 What animals were the bones really from?

54 WEEK 14 • DAY 2

<https://my.cjfallon.ie/dashboard/student-resources/?levels=0&classes=0&subjects=0&serieses=0&booktitles=0&types%5B0%5D=Book+>

[Sample](#)

- Primary
- English
- Third Class
- My Read at Home
- My Read at Home Book 3 Pg.53

5. Phonics: Write 5 words for each set:

shr e.g. shrink; thr e.g. threw; squ e.g. squash

6. Abair Liom: Read the story on Pg. 130

You can listen to the story being read online: [www.folensonline.ie](http://www.folensonline.ie)

If you haven't set up an account you can use:

Username: [amurphy3rdclass@gmail.com](mailto:amurphy3rdclass@gmail.com)

Password: 3rdclass

Go to Abair Liom 3 > resources > lesson: Conas a bhíonn an aimsir agatsa? >

Scéal 16

Translate the story if you can (use translation sheet to check if you got it), write in these translations:

Na Stáit Aontaithe = USA,  
tornádónna = tornados  
An Ghraonlainn = Greenland  
titeann = falls  
go leor = lots/plenty  
brat bán sneachta = a white blanket of snow  
teolaí = warm  
Foraois bhaistí = rainforest  
go minic = often  
uaireanta = sometimes  
tintreach & toirneach = lightning & thunder  
ag spalpadh = beaming

Complete exercise Pg.132 C (use translation sheet if you need it)

7. Creative Writing: Watch this video about a lighthouse keeper who has to solve a problem: <https://www.literacyshed.com/the-lighthouse.html>

after watching write the story from the lighthouse keeper's point of view

Don't forget : 1. Start....describe the lighthouse, what you were doing

2. Middle....what went wrong? why was this a big problem? why were you so worried?

3. how did the problem get solved? how did you feel? Why did the people help?

8. Planet Maths: Complete Pg. 23, B, C & D  
Pg. 24 A, B, C & D

Try this game on [www.folensonline.ie](http://www.folensonline.ie)

If you haven't set up an account you can use:

Username: [amurphy3rdclass@gmail.com](mailto:amurphy3rdclass@gmail.com)

Password: 3rdclass

Go to Planet Maths 3 > resources > topic:lines & angles > game: "Lines"

\*\*\*\*Please go outside to get some fresh air and have some fun 😊 \*\*\*\*

Wednesday 6<sup>th</sup> May, 2020

1. Spellbound Pg. 66      **Learn:** window  
   tired  
   crash  
   camera  
   harm  
**Complete Exercise 2**  
**Practice:**

<https://www.spellingtraining.com/index.html?&ozjwbo&lzqyw&dqtr&dtsyqt&rtgs>

2. Mental Maths Pg. 99: **Wednesday**

3. Tables:    **Write  $\div 4$  into copy:**  
                         Remember, start with     $4 \div 4 = 1$   
    $8 \div 4 = 2$   
    $12 \div 4 = 3$ , etc.

Practice <https://www.topmarks.co.uk/maths-games/hit-the-button>

4. Read:

Available on [www.cjfallon.ie](http://www.cjfallon.ie)

Go to: <https://my.cjfallon.ie/dashboard/student-resources/?levels=0&classes=0&subjects=0&serieses=0&booktitles=0&types%5B0%5D=Book+Sample>

- Primary
- English
- Third Class
- My Read at Home
- My Read at Home  
Book 3 Pg.55

5. Exercise your English:    **Complete Pg.61**  
**Exercises B & C**

6. Planet Maths:    **Complete Pg. 25, A & B**  
This video explains what angles are on [www.folensonline.ie](http://www.folensonline.ie)  
If you haven't set up an account you can use:  
Username:  
[amurphy3rdclass@gmail.com](mailto:amurphy3rdclass@gmail.com)  
Password: 3rdclass  
Go to Planet Maths 3 > resources > topic:lines & angles > "Right Angles"



7. History: Schooldays

The following pages are taken from “What a Wonderful World 3” if you would prefer to view them online on [www.cjfallon.ie](http://www.cjfallon.ie)

Go to: <https://my.cjfallon.ie/dashboard/student-resources/?levels=0&classes=0&subjects=0&serieses=0&booktitles=0&types%5B0%5D=Book+Sample>

- Primary
- SESE
- Third Class
- What a wonderful World Third Class  
Pgs.20 & 21

School is very strange for us at the moment. Read through the story of a girl who started school in 1964 and think about the answers you would give for the questions underneath:

### Memory Lane

Read this story of a girl's first day in school in 1964.

I was 5 years old when I started school in July 1964. My mother and I met the principal at the school gate. She took me by the hand and I waved goodbye to Mammy. The principal then brought me to my classroom where I was told to sit in one of the wooden desks beside two other children. Mrs Murphy was my teacher's name. There were 70 children in the class and I didn't know anyone. We drew pictures on the insides of old Christmas cards and sang songs. At playtime, the teacher gave each of us an old chocolate box filled with a piece of marla, a small mat, lollipop sticks and foil tops from milk bottles. At hometime, my mother's friend collected me and gave me a lift home on the carrier of her bicycle.



Think back to your first day at school.

1. How old were you? \_\_\_\_\_
2. Who brought you to school? \_\_\_\_\_
3. What did you play with? \_\_\_\_\_
4. How did you feel? \_\_\_\_\_
5. Name four things you can do now that you couldn't do then.
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_

**Test your memory! Name your teachers.**

Junior Infants _____	First Class _____
Senior Infants _____	Second Class _____

20      Subject: History  
Strand: Local Studies  
Strand Unit: My School

If you can interview a grandparent or else a parent about their school days. Ask them:

- a) how many children were in their class?
- b) what type of heating was in their classroom?
- c) what type of furniture was in their classroom
- d) what type of equipment they used? (books, writing, bags, etc.)
- e) what subjects they were taught?
- f) what punishments they got?
- g) what rewards they got?
- h) did they like school?

\*\*\*Please go outside to get some fresh air and have some fun 😊

Thursday 7<sup>th</sup> May, 2020

1. Spellbound Pg. 66 : Learn: danger  
change  
everything  
truth  
crazy

Complete Exercise 3

Practice:

<https://www.spellingtraining.com/index.html?&wtjyq&drtjay&yiyqclrzia&lgelr&dqgic>

2. Mental Maths Pg. 99: Thursday

3. Tables: Write  $\div 5$  into copy

Practice <https://www.topmarks.co.uk/maths-games/hit-the-button>

4. Read:

Available on  
[www.cjfallon.ie](http://www.cjfallon.ie)

# Monsters

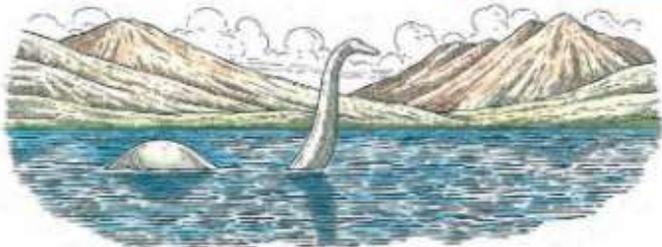
**T**here are lots of stories about monsters around the world. Some monsters are very famous. Let's take a look at a few of them.

The Loch Ness monster is supposed to live in the deep water of Loch Ness in Scotland. Lots of people say they have seen it. It is supposed to have a very long neck. This is meant to rise out of the water like a dinosaur as it swims along.

The people of Nepal in the Himalayan Mountains often talk about a shy, furry snow monster. They call it the **yeti**. Sometimes, people can get lost in snow storms on the mountain. Some say that the yeti has saved them from the cold. It sounds like a very helpful monster.

The yeti might have an American cousin called Big Foot. This is another shy, furry monster that likes to be left alone, people say. The only signs that the Big Foot leaves behind are footprints. Big ones!

It seems that there are no furry monsters in Ireland. Some people talk about banshees, however. These are supposed to be lady ghosts who haunt some families. It is said to be bad news if you hear a banshee screaming. Some people say they have heard a banshee. It is more likely that it was some man hitting his thumb with a hammer or a gust of wind. Who knows? ■



**CHECK-UP**

- 1 Where is the Loch Ness monster supposed to live?
- 2 Where is the yeti supposed to come from?
- 3 What is so helpful about the yeti?
- 4 Name another famous furry monster from America.
- 5 What do you not want to hear a banshee doing?

56 WEEK 14 • DAY 4

Go to: <https://my.cjfallon.ie/dashboard/student-resources/?levels=0&classes=0&subjects=0&serieses=0&booktitles=0&types%5B0%5D=Book+Sample>

- Primary
- English
- Third Class
- My Read at Home
- My Read at Home  
Book 3 Pg.56

5. Writing: Write/type a 2<sup>nd</sup> draft of the story you wrote on Monday. Use this checklist to help you.

	✓
Title	
Date	
Margin	
Capital letters – beginning of sentence, names, days, months	
Full stops – end of sentence	
Speech marks – say who is talking, don't use "said"	
Neat writing, some or all joined	
Adjectives – at least 5	
Does the story make sense	

6. Abair Liom: [Read the story on Pg. 130](#)

You can listen to the story being read online: [www.folensonline.ie](http://www.folensonline.ie)

If you haven't set up an account you can use:

Username: [amurphy3rdclass@gmail.com](mailto:amurphy3rdclass@gmail.com)

Password: 3rdclass

Go to Abair Liom 3 > resources > lesson: Conas a bhíonn an aimsir agatsa? > Scéal 16

[Complete exercise Pg 134 H \(you must write the answers about yourself, use translation sheet to help if you need it\)](#)

7. Planet Maths: [Complete Pg. 26, A, B, C & D](#)

[Try this game on www.folensonline.ie](#) If you haven't set up an account you can use:

Username: [amurphy3rdclass@gmail.com](mailto:amurphy3rdclass@gmail.com) Password: 3rdclass

Go to Planet Maths 3 > resources > topic:lines & angles > game: "Angles"

\*\*\*\*Please go outside to get some fresh air and have some fun 😊

Friday 8<sup>th</sup> May, 2020

1: Spellbound Pg. 66 : Look over spellings

Complete Spelling test:

<https://www.spellingtraining.com/index.html?&wtiayq&drtjay&yiyqclrzja&lqelr&dtqgc&tjvoyq&vtuymc&uzulr&vsbpy&Tejy&ozjwbo&lzqyw&dtqvr&dtsyqt&rtqs>

2. Mental Maths Pg. 100: Problem Solving & Friday Review

3. Tables: Write  $\div 6$  into copy

Practice <https://www.topmarks.co.uk/maths-games/hit-the-button>

4. Read:

Available on  
[www.cjfallon.ie](http://www.cjfallon.ie)  
Go to:

## The Little Thief

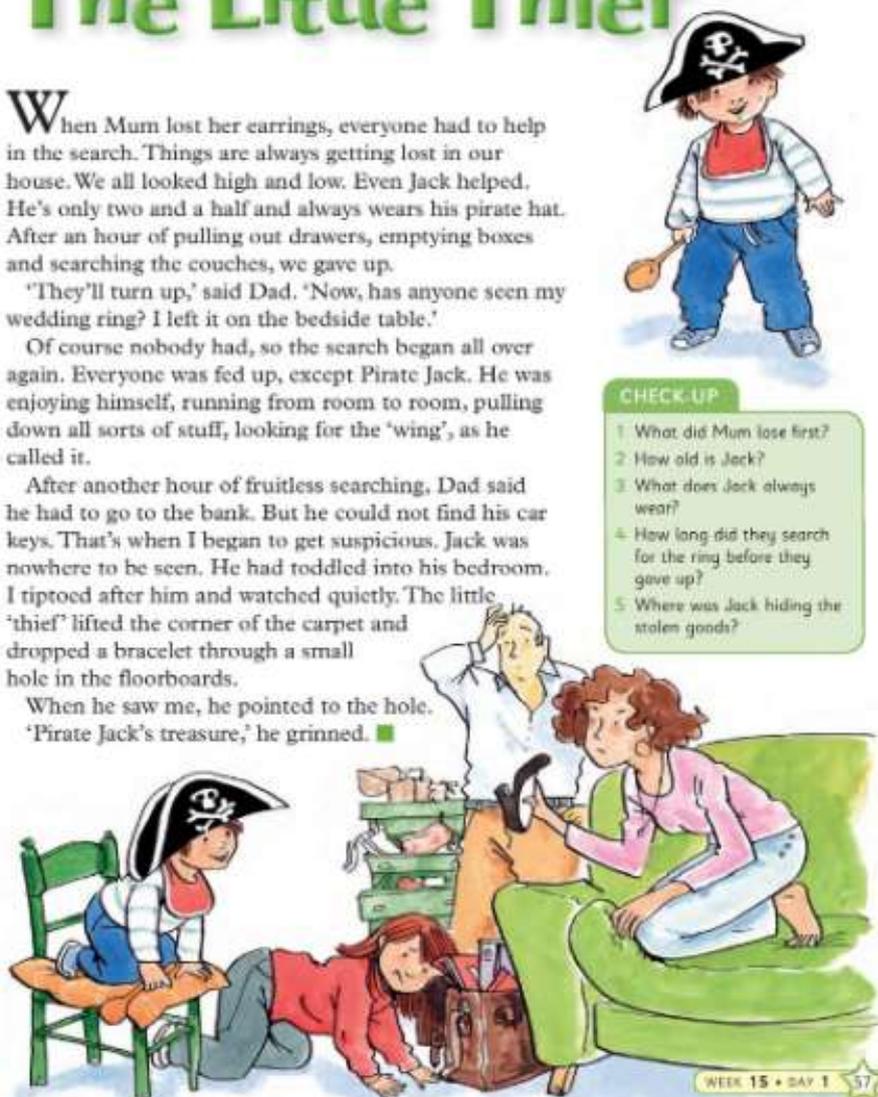
When Mum lost her earrings, everyone had to help in the search. Things are always getting lost in our house. We all looked high and low. Even Jack helped. He's only two and a half and always wears his pirate hat. After an hour of pulling out drawers, emptying boxes and searching the couches, we gave up.

'They'll turn up,' said Dad. 'Now, has anyone seen my wedding ring? I left it on the bedside table.'

Of course nobody had, so the search began all over again. Everyone was fed up, except Pirate Jack. He was enjoying himself, running from room to room, pulling down all sorts of stuff, looking for the 'wing', as he called it.

After another hour of fruitless searching, Dad said he had to go to the bank. But he could not find his car keys. That's when I began to get suspicious. Jack was nowhere to be seen. He had toddled into his bedroom. I tiptoed after him and watched quietly. The little 'thief' lifted the corner of the carpet and dropped a bracelet through a small hole in the floorboards.

When he saw me, he pointed to the hole. 'Pirate Jack's treasure,' he grinned. ■



**CHECK-UP**

- 1 What did Mum lose first?
- 2 How old is Jack?
- 3 What does Jack always wear?
- 4 How long did they search for the ring before they gave up?
- 5 Where was Jack hiding the stolen goods?

WEEK 15 • DAY 1 57

<https://my.cjfallon.ie/dashboard/student-resources/?levels=0&classes=0&subjects=0&serieses=0&booktitles=0&types%5B0%5D=Book+Sample>

➤ Primary

- English
- Third Class
- My Read at Home
- My Read at Home  
Book 3 Pg.57

5.Exercise your English: [Complete Pg.62 Exercises A & B](#)

6.Planet Maths: [Complete Pg.27, B, C, D & E](#)

Try these games:

[https://www.sheppardsoftware.com/mathgames/geometry/shapeshoot/line\\_shoot.htm](https://www.sheppardsoftware.com/mathgames/geometry/shapeshoot/line_shoot.htm)

<https://www.mathplayground.com/alienangles.html>

7.Geography: Rainforests

Look & read through these powerpoints:

<https://padlet.com/stcolmansresources/28co66fj2xaw>

Draw a picture of what you think a rainforest would look like, we will use these powerpoints again next week to do more work.

\*\*\*\*Please go outside to get some fresh air and have some fun 😊 \*\*\*\*

\*\*\*\*HAVE A GOOD WEEKEND 😊😊 \*\*\*\*