

Second Class Plan for week of May 25th

The following is a suggestive work plan for the coming week.

Please email me samples work at mpettersen2nd@gmail.com, by taking photos of their work and sending them as attachments. Thank you.

I am attaching a nice PE activity for all the family and a copy of the book report for the Twits. I put a copy of this in with the English work when you picked up the books.

Have a lovely week.

Thanks a million

As an FYI and to simplify the individual day sheets, the following are extra maths resources that are optional

www.folens.ie username: *mysecondclass@gmail.com* Password: *2ndclass*

ProdigyMaths students have their own individual log in user names.

Tables addition and subtraction 2 minute math

challenge: <https://www.factmonster.com/math/flashcards>

Monday

Maths

Mental Maths: Week 34 – Monday

Planet Maths: Planet Maths – page 88 (Revision work this week)

English:

Spelling: Spellbound Week 34; Exercise 1

Spellings to learn: **August, September and October.**

Write out the spellings in your English copy. Cover the spellings and try writing them again. Check what mistakes you made and write the word correctly.

Write one sentence for each word.

Reading: [TheTwits by Roald Dahl](#) Read page 76-80

Writing: In your English copies, write out in FULL sentences the answers to these questions...

- 1..What did the Twits go to town to buy?
- 2..What did the Twits see when they went into their home?
- 3..How did they feel?

Watch for capital letters, full stops, spacing and does it make sense.

Irish:

Abair Liom. Le foghlaim (to learn) p 141 do sentences 1 & 2

Write your own sentence for “ag sugradh” and “ag rith”

SESE

<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>

Scholastic books: Week 4 Day 16: Animal and Plants – Seashore habitats

Read the two books and watch the video about seashore habitats.

“Where the Wild Things Are” has now been made into a movie, but this was one of my sons favourite book when he was your age.

Tuesday

Maths

Mental Maths: Week 34 – Tuesday

Planet Maths: Revision planet maths 2. Page 89

English:

Spelling: Spellbound Week 34; Exercise 2

Spellings to learn: **November, December** and **year**.

Write out the spellings in your English copy. Cover the spellings and try writing them again. Check what mistakes you made and write the word correctly.

Write one sentence for each word.

Reading: [The Twits by Roald Dahl](#) Read to page 81-85

Writing: In your English copies, write out in FULL sentences the answers to these questions...

- 1..The animals escape and where do they go?
- 2..Why cant they stay in the big wood for ever?
- 3..How will they get safely back to Africa?

Watch for capital letters, full stops, spacing and does it make sense.

Irish:

Abair Liom: p 141 Sentences 3 & 4.

Now write out your own sentences with “ag léamh” and “ag gáire”

SESE:

How are your vegetables coming along?

Did you plant your peas outside? I hope the dreadful wind we had on Friday did not do any damage to your plants. Keep an eye on them and make sure to tie them up as they grow for support.

<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>

Scholastic books: Week 4 Day 17: Animal studies – squirrels

Read the two books, there is a very nice video on animals getting ready to hibernate. Try the maths activities for grade 1 & 2. Did you know that the red squirrel is native to Ireland, and the grey squirrel was introduced to Ireland in 1911. The population of red squirrels has decreased rapidly because the grey squirrel can carry an illness that does not kill it, but weakens the red squirrel. The grey squirrel is twice the size of the red squirrel and forages for the food leaving less for the red squirrels who only eat from the trees.

Wednesday

Maths

Mental Maths: Week 34 – Wednesday

Planet Maths: Revision planet maths 2. Page 90/91

English:

Spelling: Spellbound Week 34; Exercise 3

Spellings to learn: **mother, father and brother.**

Write out the spellings in your English copy. Cover the spellings and try writing them again. Check what mistakes you made and write the word correctly.

Write one sentence for each word.

Reading: [The Twits by Roald Dahl](#) Read to page 86 & 87

Writing: In your English copies, write out in FULL sentences the answers to these questions...

1..Why does Mr. Twit blame Mrs Twit for their dilemma?

2..Why does Mrs Twit blame Mr. Twit for their dilemma?

3..What happens when the Twits get the dreaded shrinks?

Watch for capital letters, full stops, spacing and does it make sense.

Irish:

Abair Liom. p 141. Sentences 5 & 6

Can you put “ag obair” and “ag taitneamh” in sentences

SESE:

<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>

Scholastic books: Week 4 Day 18 : Plants studies – forest habitat

Read the two books and watch the video.

There is a very nice activity here too to draw your own forest. You don't have to go to Farran Woods, or Warrenscourt wood, but draw what you see in the trees by the Fairy garden, or in the woods by the golf course.

Thursday

Maths

Mental Maths: Week 34 – Thursday

Planet Maths: Revision planet maths 2. Page 92

English:

Spelling: Spellbound Week 34; Exercise 4

Spellings to learn: **sister, grandmother** and **grandfather**.

Write out the spellings in your English copy. Cover the spellings and try writing them again. Check what mistakes you made and write the word correctly.

Write one sentence for each word.

Reading: [The Twits by Roald Dahl](#)

Writing: Do the book report. I have attached the copy but I have also printed it out for you and in the packet of information with English work

Irish:

Abair Liom. p 141 Sentences 7 & 8

Write your own sentences using “ag ithe” and ag “siúl”

SESE:

<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>

Scholastic books: Week 4 Day 19: Earth Sciences – Rocks and Minerals

Read the two books and watch the video. For anyone who enjoys collecting rocks, this is a great lesson. It gives you tips on how to collect rocks, and how to identify the different rocks. It explains how the different rocks are formed, and how we use the minerals that are found in rocks.

Friday

Maths

Mental Maths: Week 34 – Friday

Planet Maths: Revision – Planet Maths page 108

English:

Spelling: Spellbound Week 35 Exercise 1 & 2

Spelling test on the 12 spellings you got this week

This spellings test to be done at the back of Spellbound

Reading: [The Twits by Roald Dahl](#)

Writing: In your English copies, write out in FULL sentences the answers to these questions...

1..Did you enjoy this book? Write down what you liked or did not like about it.

2.. Would you recommend it to your friends? Tell me why or why not

3.. The Twits call each other some dreadful names...like “you ugly old cow”, can you find some more examples if this in the book

4.. What kind of relationship did the Twits have? Was it bad or good, or did they deserve each other? Tell me and give an example.

Watch for capital letters, full stops, spacing and does it make sense.

Irish:

Abair Liom. p 141 finish

Put “ag canadh” and “ag léim” into your own sentence.

SESE

<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>

Scholastic books: Week 4 Day 20: Social Studies - Firefighters

Read the two books and watch the video. When watching the video, think about the firefighters who were fighting the fires in Australia in December and January. How would these clothes have protected them?