

## English

### Week One:

- Read chpt. 16 and respond with the following sentences: "I like..." "I dislike..." "I would change..."
- Use the template to do a character profile of Jimmy. Be as descriptive as possible!
- Read chpt. 17 and respond with the same sentences as before. **Full sentences please.**
- Use the template to do a character profile of Lily.

### Week Two:

- Write a letter from Jimmy to his father in the British Army. (three quarter page minimum)
- Read chpt. 18 and respond as before.
- Design a Newspaper front page describing a big event from Part Three of the novel (e.g. fighting on Mount Street Bridge). Include a picture, big catchy headline, and a 5 sentence minimum article describing the event.
- Read chpt. 19 and list three **interesting** examples of each: verbs (action words), adjectives (describing words), and adverbs (words that describe an action).

## Irish:

### Week 1:

- Read the menu for 'Bia Blasta'

- Translate 20 words from the menu using your dictionary
- Add in 5 of your own fancy creations to the menu
- Answer as many questions as you can from the following 10 (try to get at least 3)

1. Cad is ainm don mbialann seo?
2. Cad sórt anraith atá ar fáil inniu?
3. Cad atá ar fáil leis an stéig don phríomhchúrsa?
4. Cad atá sa 'Bhorgaire Bia Blasta'?
5. Ba mhaith liom sicín inniu, cad atá ar fáil dom don phríomhchúrsa?
6. Cad é an milseog is saoire ar an mbiachlár?
7. Cén praghас atá ar arán gairleoige agus curaí sicín?
8. Cén praghас atá ar anraith agus stéig?
9. Is feoilséantóir mé, cad a íosfaidh mé sa bhialann seo?
10. Cé mhéad breise atá ar sicín le sailéad nó curaí?

## Week 2:

Write out the sentences and fill in the blanks using the correct parts of the réamhfhocail 'ar' (task 1) and 'ag' (task 2) - complete 8 sentences per day and read over your answers to ensure they make sense

# Maths:

## Week 1: Chapter 13 – Length (pg. 83)

- Pg. 83 B + C (revise the units of measurement for length)
  - Pg. 83 D (remember  $10\text{mm} = 1\text{ cm}$ )
  - Pg. 84 A 1-7 (make rough sketches in your copy to help you)
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- Pg. 84 B
  - Pg. 85 A 1,2+3
  - Pg. 85 B 1,2+3
  - As a challenge at the end of today's work, attempt the 'Challenge Yourself' activity on pg. 84 (spend no longer than 12 minutes on this activity)
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- Pg. 85 C  
(ex:  $355\text{cm} = 3\text{ m } 55/100\text{m} = 3.55\text{m}$ )  
( $7\text{cm} = 7/100\text{m} = 0.07\text{m}$ )
  - Pg. 85 D (ex:  $4,594\text{ m} = 4\text{ km } 594/1000\text{km} = 4.594\text{km}$ )
  - Pg. 85 E
  - Pg. 85 F
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- Pg. 85 G ( $1\text{A} = 5.2\text{cm} + 2.5\text{cm} = 7.7\text{cm}$ )
  - 86 A 1+2
  - 87 C
- 
- 87 D - Fill in the blanks
  - 86 A 3+4
  - 87 C

- 86 B
  - for the first one, 1cm in your book = 100cm in reality
- For the second one, 1cm in your book = 20cm in reality
- 87 E (if possible, find somebody in your house to do this task with)

### Week 2: Chapter 26 - Weight (pg. 160)

- 160 B - write down a reason to go with each of your answers
- 160 C - write down as many things you can think of that would be weighed on each weighing instrument
- 161 A (answers will include kg AND g)
- 161 B (remember  $1000\text{g} = 1\text{kg}$  so  $55\text{g} = .055\text{kg}$ )
- 161 C 1 (put number over 1000 and simplify)
- 161 C2 (answer will have a whole number + a fraction)
- 161 C 3+4
- 162 A 1
- 162 A 2 (make sure all numbers are in same format -  
 $a = 3\text{kg } 750\text{g} + 2\text{kg } 450\text{g}$ )
- 162 B
- 162 C (to find NET WEIGHT = gross weight - packaging)
- 163 A 1 (remember for e+f to have same amount of numbers after decimal point in answer as the question)

- 163 A 2 (long multiplication required for d+e - use calculator if process is forgotten)
- 163 B
- 163 C
  
- 163 D (this is a trial and error activity so it may take a few attempts)
- 164 B
- 164 C

#### **ADDITIONAL OPTIONAL ACTIVITY:**

**Using a bathroom scales, weigh each person in your house and write down their weights.**

- Who's the heaviest?
- Who's the lightest?
- What's the difference between heaviest and lightest?
- What is the combined weight of everyone in your house?
- What would it be if you took out the second lightest person?
- What would the combined weight be if you took yourself out?
- How many of yourself would you need to make a tonne?

#### **Geography**

- Read about the Europe's Natural Features and answer the questions on the worksheet.

- In Africa, what are The Big Five? Research them and find one fact on each one.

## Science

- Read about Ireland's Native Trees and answer the questions on the worksheet.
- In an Ecosystem plants and animals rely on each other to survive. Food chains describe the order of which different organisms eat each other. At the very beginning of the food chain you have the source. This is the source of all the energy for the rest of the plants and animals in a food chain. The sun is the biggest source of energy on Earth because it provides energy for all the plants to grow. Producers, such as plants, create new energy for the rest of the food chain, by absorbing the energy from the sun, using *photosynthesis*. Animals are consumers because they don't make any energy, they just take it from others by eating them. There are also decomposers which get their energy from decaying things like dead plants and animals. These worms, fungi, and bacteria return nutrients back to the soil so the plants can create more energy and start the cycle again.

Here's an example of a food chain:

Sun → grass → rabbit → fox

Draw a food chain with as many parts as you can, and label them as: source, producer, consumer, and decomposer.

## History:

### Project work -

Using powerpoint, a poster or any pages that you can get your hands on, create a project on the history of Easter. Include lots of facts, add in some photos and try to add in a timeline also.

- How did Easter begin?
- How has it changed over the years?
- Is there anything still the same?