

Second Class Plan for week of March 30th:

Maths:

Mental Maths: Week 28

Tables revision: tables addition and subtraction 2 minute challenge:

<https://www.factmonster.com/math/flashcards>

Planet Maths: Length

www.folens.ie planet maths 2. Pages 121 to 124

If you don't have access to the book, the objectives are to help the children understand that length is the measurement of something from end to end. Something is longer/shorter, tall/short and using a specific measurement as in meters and centimetres.

Get a ruler and show them the centimetres on the ruler. Get a tape/string/cardboard taped together and cut it into a meter.

One meter is 100 cms. Half a meter is 50 cms., $\frac{1}{4}$ meter is 25 cms

Point out to the child and ask them whether they should use a meter or centimetres to measure the toaster, kitchen counter top, distance to school/shop, length of garden, measure a pencil etc...

Measure the child's height.

Help them recognise m is for meter and cm is for centimetre.

I will be throwing up maths activities on [ProdigyMaths](https://www.prodigymaths.com) to help reinforce all maths concepts we have worked on. Your child has their own log in code and I can observe their work.

English:

Spellbound Week 27

Reading: Get your child to read for 20 minutes every day.

Write a diary about the pandemic on powerpoint:

- What is a pandemic?
- Where did it come from?
- What did the government tell us to do on March 12th?
- How has it affected my life?
- When it is over I look forward to....

Watch for capital letters, full stops, spacing and does it make sense. Did you give titles to your slides? Date your work.

FYI: David Walliams is releasing a free audio book every day until April 23rd.

<https://www.worldofdavidwalliams.com/mr-stink-by-david-walliams-read-by-david-walliams-and-matt-lucas-audiobook-extract/>

Irish:

Abair Liom. Ag obair sa ghairdín p 118 to 123 online

Let your child enjoy the online activities with this chapter.

Also encourage them to watch ½ hour of cartoons on TG4 every morning.

History: The boy who cried wolf

A fable is a story typically with animals as characters conveying a moral.

Sheets attached for the child to read and answer question

Get the child to draw their own chronological picture story with a beginning, middle and end

Science: Magnetism

Use magnets in play

Gather together materials such as coins, lego, paperclips, paper etc... and

Investigate that magnets attract materials such as iron and steel

Investigate that magnets attract certain materials through other materials

<https://www.youtube.com/watch?v=s236Q1nuWXg> fun with magnets on youtube.

Geography:

Develop an awareness that air, water, soil, living and non-living things are essential to the environment

Plant some seeds in different pots on the window sill.

Cover some so that they don't get light, they should be in darkness... what happens

Don't give another pot water, what happens...

Put more seeds on a plastic lid with no soil, but water, what happens

Have the child keep a diary

Begin to realise that people, animals and plants depend on each other

Realise that there is both an individual and a community responsibility for taking care of the environment

Remember to keep exercising.

Try to run for 5 minutes straight everyday – in your garden, in the town park if you can.

Go to GoNoodle and do ten minutes of activity every day. <https://www.gonoodle.com>

Or try RTE Jn 10at10 exercises <https://rtejr.rte.ie/10at10/>